YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Dr. NSAM Fisrt Grade College

- Name of the Head of the institution   Prof. R. Raghavendra

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08022178401

- Mobile No: 9379061611

- Registered e-mail   principal.nsamfgcb@nitte.edu.in

- Alternate e-mail   nsamfgcb@nitte.edu.in

- Address   Survey No.21, Krishnarajpura village Shivakote Post Hesaraghatta Hobli

- City/Town   Yelahanka, Bengaluru

- State/UT   Karnataka

- Pin Code   560089

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Bengalaluru City University**

- Name of the IQAC Coordinator **Dr. Ashok Mammen V**

- Phone No. **08022178409**

- Alternate phone No. **9846122477**

- Mobile **9066619320**

- IQAC e-mail address **iqac.nsamfgcb@nitte.edu.in**

- Alternate e-mail address **ashok.mammen@nitte.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.nsam.ac.in/img/iqac/AQAR%202021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.nsam.ac.in/img/Academic%20Calender%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.60**	**2021**	**20/09/2021**	**19/09/2026**

6.Date of Establishment of IQAC **13/05/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Teaching Learning Process - Academic Audits by Departments - flaws-correction-improvements, Introduced moodle-LMS, Class Representatives appointed.

Research - Financial support extended for paper publications and paper presentation, Special leave for PhD work. Conferences conducted.

Training for Professional Courses & Job preparedness - Students rigorously trained for professional courses like CA, CMA, CS. Training for job preparedness. External agencies engaged as knowledge partners.

Extension Activities - Students given opportunity to connect with the commuity through outreach programmes.

Promoted the concept of sanchari library. particpate in MHRD annouced programmes, sensitise students to the various government initiatives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teaching Learning Process modified to facilitate learning	**More student participation and experiential learning achieved during the academic year.**
Encourage faculty for Research. Facilitate a research culture	**the number of papers published in quality journals improved as more faculty members took up to research**
Training students for Professional Courses	**Aspirants for CA, CMA, CS courses provided more intense training with the help of knowledge partner.**
Student exposures to community outreach Programmes	**Student participation to outreach programmes improved and more such activities were organised**
Promote a culture of reading	**the sanchar library functions twice a week and is found to benefit the society and schools in the neighbourhood**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	**10/01/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr. NSAM Fisrt Grade College
• Name of the Head of the institution	Prof. R. Raghavendra
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile No:	9379061611
• Registered e-mail	principal.nsamfgcb@nitte.edu.in
• Alternate e-mail	nsamfgcb@nitte.edu.in
• Address	Survey No.21, Krishnarajpura village Shivakote Post Hesaraghatta Hobli
• City/Town	Yelahanka, Bengaluru
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Bengalaluru City University
• Name of the IQAC Coordinator	Dr. Ashok Mammen V

• Phone No.	**08022178409**
• Alternate phone No.	**9846122477**
• Mobile	**9066619320**
• IQAC e-mail address	**iqac.nsamfgcb@nitte.edu.in**
• Alternate e-mail address	**ashok.mammen@nitte.edu.in**
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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	10/01/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	01/03/2023

15.Multidisciplinary / interdisciplinary

The college aligns its curriculum with the National Education Policy (NEP 2020) and is affiliated with Bengaluru City University. Following the 2020-21 academic year, the college introduced five new programs: Bachelor of Arts, Bachelor of

Computer Application, Bachelor of Business Administration (Aviation), Bachelor of Commerce (Logistics & Supply Chain Management), and Bachelor of Commerce (Data Analytics). Presently, the Bachelor of Arts program offers electives in sociology, psychology, and journalism, while Business Administration students can choose from electives in marketing, finance, or human resources. This diverse range of programs fosters a multidisciplinary approach to education. Under the Indian Constitution's choice-based credit system (CBCS), students can select from various streams, facilitating interdisciplinary teaching and learning methods. The Department of Arts offers open elective courses (OEC) in sociology, psychology, and journalism to Business, Management, and Science students, and vice versa. Additionally, the curriculum includes classes covering people management, artificial intelligence, digital marketing, entrepreneurship, legal procedures, financial education, and investment awareness. The college accommodates linguistic diversity by offering courses in Kannada, Hindi, Sanskrit, and Malayalam. Moreover, the college emphasizes values education and promotes awareness of gender and cultural diversity. The curriculum includes topics such as environmental issues, moral and professional ethics, constitutional rights, and sustainable development. Departments organize seminars and workshops on gender-related issues, ethics, and the environment, and students are exposed to local folklore. Opportunities for students to showcase their talents are available through various forums and groups.

16.Academic bank of credits (ABC):

As an affiliated institution of Bengaluru City University (BCU), the college's readiness to embrace the Academic Bank of Credits is substantially influenced by the university's directives. BCU actively engages with the National Academic Depository (NAD), and in the academic year 2021-22, successfully implemented the Unified University & College Management System (UUCMS). This initiative, endorsed by the Department of Higher Education and the Government of Karnataka, aims to digitize various university processes. The Digilocker portal, part of the Digital India Initiative, offers online storage services encompassing student affairs such as admissions, academics, class monitoring, student support, and examinations. Administrative staff at the college uploads student admission data for approval and university registration. The examination section enables users to record marks from internal assessments and university exams, along with attendance records. Department heads submit internal assessment

marks for review by the examination committee, subsequently approved by the Principal. Students can participate in university exams upon uploading their attendance records. The portal displays students' credits for each course and semester, seamlessly integrating with all colleges and universities in the state through the UUCMS portal. This facilitates credit transfer among institutions, aligning with the multiple entry and exit points envisioned by the NEP 2020 guidelines. Faculty members are encouraged to innovate within the prescribed framework, including developing textbooks, reading materials, assignments, and examinations. The college aims to enroll in the National Academic Depository, enabling students to store and transfer credits through the Academic Bank of Credits platform.

17.Skill development:

Dr. N.S.A.M. First Grade College is committed to nurturing students' skills beyond conventional academic grades. The institution's philosophy revolves around producing graduates equipped with practical skills, ensuring their employability. To achieve this, the college organizes various programs aimed at helping students recognize their capabilities, develop practical skills, and prepare for successful careers. In line with industry demands and to keep students updated on the latest developments, the college offers contemporary value-added courses of practical significance. For instance, a certificate course in Excel, which is highly relevant in today's era, is offered in collaboration with renowned experts from premier training institutions. Additionally, the college's Training and Placement Cell has introduced courses such as Airport Security Service and Cargo Management for BBA students, Personality Development for BA students, and English Communication Skills for B.Com and BBA students. The course contents undergo meticulous drafting and deliberation through formal meetings to ensure maximum skill enhancement. Students are consulted about proposed courses to gauge their interest, and final implementation decisions are made based on student interest and infrastructural requirements, bridging the gap between academia and industry. To enrich students' learning experiences and problem-solving skills, the college organizes various academic guest lectures, webinars, seminars, workshops, and even sports events such as Intercollegiate Volleyball Tournaments in collaboration with BCU. Societies like the Community Orientation Club, NSS, and YRCs provide opportunities for students to gain cross-functional insights. Faculty members are encouraged to enroll in MOOC and SWAYAM certificate courses in their areas of interest, and

departments, in association with the IQAC, organize Faculty Development Programs on contemporary themes such as counseling skills, teaching-learning methodologies, and case study analysis. The institution also endeavors to strengthen students' vocational education and soft skills in alignment with the National Skills Qualifications Framework by supporting them in appearing for examinations conducted by NSDC. As part of its plans, the college aims to offer interdisciplinary value-added and job-oriented certificate courses to ensure students are industry-ready. There are intentions to design a credit structure to ensure that all students undertake at least one vocational course before graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Dr. NSAM First Grade College prioritizes the holistic development of students by giving equal importance to all courses and programs. The institution follows the University curriculum, offering Hindi and Kannada as second languages and English as the first language, all administered under the Department of Languages. To accommodate students opting for Sanskrit, Telugu, or Malayalam as second languages, the college provides crash courses due to limited faculty availability. A 30 hours certificate course in Kannada Folklore (KANNADA JANAPADA) was scheduled to explore the origin and growth of kannada folk literature, genres of folk literature, Folk arts, Folk performing arts. More than 35 students attended the course and they were sensitised to the folk songs, dances and ballads, Folk medicine, Folk food, Folk games, Folk slangs/abuses and modern Folklore. To promote the usage of Kannada or Hindi, the institution established the literature forum "Bhasha Sangam," comprising faculty and student representatives from all three languages. This forum organizes various activities such as essay writing, lectures, poetry recitations, debates, creative writing, skits, street plays, and field visits. Additionally, the department arranges certificate courses on Kannada Janapada Folklore and training programs for Hindi students in information and communication technology (ICT) utilization. Conferences, seminars, webinars, and workshops in all three languages are conducted for faculty members. Cultural programs by the college's cultural forum "Kala Kausalya" endorse Indian culture and values. The college's annual magazine "PRISM" features student write-ups in English, Kannada, and Hindi. A language lab focuses on practical communication skills in English, Kannada, and Hindi. Faculty members are encouraged to teach bilingually to promote

Indian languages among students. The college celebrates International Yoga Day annually, hosting special lectures, seminars, and workshops on Yoga's significance for physical, mental, and spiritual well-being. Discussions are ongoing to integrate elements of the Indian Knowledge System into the institution's curriculum in alignment with the National Education Policy (NEP), wherever relevant and appropriate.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an affiliated college of Bengaluru City University, our institution adheres to the curriculum prescribed by the University's Board of Studies (BOS) and approved by its Academic Council. Detailed objectives, structures, and syllabi for each course are published on the College website and incorporated into the College Handbook. Communication of Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO) during student orientation and parent-teacher meetings is crucial. Faculty members develop course-wise curriculum plans aligning with COs and POs, submitted to Heads of Departments (HoDs) for approval. Plans are reviewed by the Internal Quality Assurance Cell, ensuring alignment with desired outcomes. Regular monitoring by HoDs ensures teaching activities achieve targeted outcomes, facilitating effective pedagogy and student preparation. Continuous student assessment involves setting question papers based on Bloom's Taxonomy and specified difficulty levels, ensuring comprehensive evaluation. Internal assessment systematically evaluates student performance, mapping with COs and POs for attainment analysis and timely feedback provision. The college plans to adopt scientific methods to map student performance with outcomes, enhancing teaching and learning practices. Overall, effective curriculum delivery requires coordination among the Principal, IQAC, HoDs, Timetable Committee, and dedicated Faculty Members. The institution's commitment to Outcome Based Education is demonstrated through these practices, aimed at producing constructive outcomes and fostering continuous improvement.

20.Distance education/online education:

After the onset of the Covid-19 pandemic, Dr. N. S. A .M First Grade College swiftly transitioned to a hybrid mode of education, known as 'Phygital', integrating both offline and online resources. To ensure seamless continuity in the teaching-learning process, the college adopted Moodle LMS, a dedicated digital domain. Faculty members and students were provided with separate login credentials and received comprehensive training from the

college's technical team to effectively utilize the LMS. Course content, including study materials, presentations, and relevant YouTube links, was uploaded onto the platform for easy access by students. Additionally, e-content materials prepared by faculty members were made available on the college website. Remote access to e-resources and research databases was facilitated, enhancing students' learning experience. Google Classroom and the institutional version of the Zoom Platform were also utilized for online teaching, webinars, meetings, and events. The college encouraged students to engage in online presentations and digital photography competitions to foster interest in digital platforms. Equipped with LCD projectors, uninterrupted LAN connectivity, and Wi-Fi access, classrooms, and seminar halls were conducive to digital learning. The institution further enhanced its digital infrastructure by providing digital writing pads, and webcams, and conducting technical training sessions under the IQAC's purview. Continuous efforts are underway to strengthen infrastructure facilities, including the addition of computers, procurement of software, and the promotion of technological tools for teaching and learning activities.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	272

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	596

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	255

File Description	Documents
Data Template	View File

| 2.3

Number of outgoing/ final year students during the year | **112** |

File Description	Documents
Data Template	View File

3.Academic

| 3.1

Number of full time teachers during the year | **40** |

File Description	Documents
Data Template	View File

| 3.2

Number of Sanctioned posts during the year | **40** |

File Description	Documents
Data Template	View File

4.Institution

| 4.1

Total number of Classrooms and Seminar halls | **27** |

| 4.2

Total expenditure excluding salary during the year (INR in lakhs) | **353.18** |

| 4.3

Total number of computers on campus for academic purposes | **80** |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since its affiliation with Bengaluru City University in 2018, the College has placed a high priority on student development and the efficient delivery of its curriculum. Under the direction of the IQAC, the curriculum of the university combines academic achievement with social integrity and gender equity. This curriculum plan is unique as it includes goals specific to each course, programme objectives, and evaluation techniques that are aligned with the university. Through bridge courses and remediation sessions, faculty members address individual learning differences through various instructional techniques, including the use of ICT resources and learner-centric approaches and records are managed with College Phins. Besides, the college provides extracurricular activities, field trips and certificate programmes run by different Cells and Clubs.

Students are encouraged to develop their character and sense of nationality at the Gandhi Study Centre. Additionally, the college provides mentorship and counselling with an emphasis on psychological well-being. Academic proficiency is enhanced through FDPs, and seminars and the Examination Committee upholds assessment criteria as per the University norms. Feedback from stakeholders helps shape institutional choices and curriculum design, promoting congruence with the college's goals. Working together with university administrators promotes innovation and ongoing development in teaching methods.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nsam.ac.in/img/aqar-22-23/1.1.1%20AO,UC,CC,SA,TT,CP-1.pdf , https://www.nsam.ac.in/img/aqar-22-23/1.1.1%20GL,W,FV,IV,In.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This College, affiliated to Bengaluru City University, adheres to its academic calendar for both even and odd semesters. The meticulously planned schedule accommodates required working days, extracurricular, co-curricular and curricular activities along

with Continuous Internal Evaluation . Heads of Departments formulate the timetable following the Governing Council's Standard Operating Procedures, subject to approval by the Principal. Adapting Student-Centric teaching, the institution aligns course designs with programme goals and assessment criteria. ICT-equipped classrooms employ outcome-based strategies, fostering active learning. Continuous evaluation, in compliance with university standards, occurs alongside frequent assessments during class hours. Students benefit from extensive opportunities for holistic development, including participation in NCC, NSS and further engaging with Local Self Government and NGOs. Cultural events, research activities and awareness programmes enrich the academic experience without any deviation of the prescribed syllabus. The college proactively addresses social issues through dedicated cells, promoting a safe and inclusive environment. Formative and summative assessments are administered in line with university guidelines. With resources like College Phins, MOODLE (LMS), and N-LIST, along with Swayam, MOOCs, the institution empowers both faculty and students with diverse learning opportunities. These initiatives collectively cultivate responsible and resourceful individuals poised to contribute meaningfully to society.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://nsam.ac.in/img/aqar-22-23/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum prescribed by Bengaluru City University and places a strong emphasis on holistic education by adopting a comprehensive and socially responsible learning environment integrating crosscutting issues through innovative methods. Professional ethics are woven seamlessly into academic programmes through various courses, ensuring that students excel in their chosen fields and develop a strong ethical foundation for their careers. Besides the prescribed curriculum, Gender sensitivity is actively promoted through seminars, conferences and community-oriented activities. Human values are instilled through activities conducted by Gandhi Study Centre, helping students follow the Gandhian principles. The institution is committed to environmental consciousness and sustainability, ensuring students gain practical knowledge through field visits and a medicinal plant garden to educate students about the various plants used in traditional knowledge systems for future generations. This multifaceted approach enhances academics and cultivates socially conscious and environmentally responsible professionals who contribute positively to society. As a result, the institution ensures that its graduates are academically proficient, ethically grounded, socially aware and environmentally conscious individuals poised to make meaningful contributions to their communities and the world at large.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nsam.ac.in/feedback.php#22-23

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

590

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-established mentorship system in place. Students are assigned to, identified faculty who act as their mentors for slow and Advanced learners. They conduct regular meetings with their student mentees to monitor their academic progress. A student scoring less than 60% marks in Pre university or Class 12th as slow learners. Those who score above 60% are considered as advanced learners.

Formative assessments are conducted periodically. The students are asked to give class presentations, given worksheets to practice apart from quizzes, MCQ, class test and the internal assessment tests. Based on their overall class performance and marks score in the tests, the students are re- grouped as Advanced and slow learners. The respective subject teacher has the freedom to re-group the students based on their performance.

The college conducts the different strategic programs, activities and tasks for both slow and advanced learners to Improvise their performance.

Table Identification of slow and advanced learners and the action taken

Slow Learners Strategies

Advanced Learners Strategies

- Bridge Course

- Regular Assignments

- Peer Learning.

- **Study materials**

- **Remedial Classes**

Shared Classroom Leadership:

- **Opportunity to be a student council member for committees and club**

- **Awards and Recognitions**

Professional Development:

- **Certification Course**

- **Intercollegiate Fest**

File Description	Documents
Link for additional Information	https://www.nsam.ac.in/img/sop1/Differenti ated%20Teaching%20learning%20Strategies%20 AY%2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
596	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dr. NSAM First Grade College provides an effective platform for students to develop latest skills, knowledge, attitude, values to

shape their behaviour in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Students participate in class competitions to make advertisements and take the role of organizers, participants and spectators. The students are mandated to take three weeks of internship in companies, non government organizations and share their experiences. They are also asked to submit the duly certified report for which marks are credited. Teachers give quizzes, Worksheets individually to solve the problem to enhance their thinking and retention ability. The institute organizes annual Intercollegiate fest Advitiya in which students showcase their learning in the form of innovative and participative manner. Also, students are motivated to participate in inter college as well as national level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.nsam.ac.in/aqar-22-23.php#CR2

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

PowerPoint presentations- Around 88% of classrooms have projectors attached in all the class rooms.

Wi-Fi Enabled campus- The class rooms have internet connectivity with the 60mbps speed in the campus. The campus is completely Wi-Fi enabled.

Industry Connect- Seminar and Conference room are digitally equipped for guest lectures, expert talks and various competitions

are regularly organized for students.

Moodle LMS-The Syllabus study materials & Power point presentations material are made available in Moodle LMS to students so that they can learn at their own pace.

Digital Library: The library has a digital section with 10 PCs with multimedia facility, so that faculty and students can access free e-books, documentaries and other linked to their subjects. The users can also access N-LIST and ProQuest e-resources

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/nitte.edu.in/virtuallibraryofnsamfgcb/home

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

133

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Dr. N.S.A.M. First Grade College, a dynamic system of continuous assessment empowers students to excel. Through a blend of quizzes, assignments, unit tests, and interactive sessions, teachers gauge student progress tirelessly.

Internal assessment tests and preparatory exams, integral to each semester, ensure a comprehensive evaluation process. Assignments are allocated on a weekly basis by faculty teaching the subject and are uploaded on the college portal. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and checked answer sheets are shown to the students.Transparent and fair, internal marks are derived from the average scores of three assessments, fostering accountability and consistency.

Students are well-informed, with test schedules communicated ten days in advance, fostering a culture of preparedness. Emphasizing alignment with university standards, faculty collaboratively design question papers, equipping students for success.

Results are promptly shared, enabling constructive dialogue between students, teachers, and parents. With dedicated remedial support and personalized mentoring, every student receives the guidance needed to thrive."

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.nsam.ac.in/img/aqar-22-23/2.5.1%20IA.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The system for handling grievances related to internal examinations is transparent, time-sensitive, and efficient. The Examination Committee holds the responsibility for ensuring smooth examination processes and addressing any concerns that arise.

This process prioritizes student needs and is detailed in the standard operating procedures document. At the beginning of each academic year, students are briefed on the grievance redressal procedures for all types of assessments. Test results are promptly

communicated to students following the examination schedule set by the examination committee.

Faculty members review answers. If a student has grievances regarding specific subject assessments, the faculty is tasked with resolving them. The aggregated average marks from three internal tests are made available to students a week before submission to the university.

If a student disputes marks for a particular subject, the Head of Department or Principal intervenes as needed. Students are permitted to resubmit assignments within a reasonable timeframe. Before being uploaded to the university portal, the results are displayed on notice boards and verified print copies are kept in the college office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are familiar with the stated Program and course outcomes provided by the institution. During the orientation program, first-year students are introduced to Program Outcomes (PO) and Program Specific Outcomes (PSO). These outcomes are prominently displayed in areas such as corridors, departments, the library, and the college website for easy access to all students. Subject teachers communicate Course Outcomes (CO) to students both in the classroom and while teaching specific chapters. The curriculum plan (CP) enumerates COs for each subject and is readily available on the website for reference.

The institution's Program Outcomes, Program Specific Outcomes, and Course Outcomes are developed based on several factors:

Learning outcomes encompassing knowledge, attitude, and skills relevant in the current era.

The institution's vision, mission, and values.

Feedback received from stakeholders including students, parents, and teachers.

Faculty members meticulously develop curriculum plans for each subject, detailing course objectives and outcomes. These plans undergo scrutiny and approval first by the respective Head of Department and subsequently by the Institutional Quality Assurance Cell (IQAC). Additionally, the curriculum plan outlines measures to achieve the specified objectives and is readily accessible in work diaries for quick reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum plan for each subject incorporates strategies for assessing the attainment of course outcomes. Subject teachers verify the attainment of these outcomes through continuous internal evaluations and formative assessments conducted throughout the semester, culminating in summative assessments administered by the university. The weightage of marks allocated is 30% for internal assessment and 70% for university examinations for non-NEP batches, while for NEP batches, it is 40% and 60%, respectively.

Continuous internal evaluation occurs at the classroom level, with individual faculty members overseeing students' learning progress. Utilizing teaching methodologies such as Q&A sessions, quizzes, worksheets, and class tests, teachers assess students' progress towards the designated outcomes. Students are encouraged to actively engage in class discussions, and their performance in various formative assessment tools, including oral presentations, written assignments, class tests, and internal tests, provides insights into outcome attainment.

Faculty members, mentors, and Heads of Departments (HODs) monitor students' progress and analyse reasons for any decline in performance, implementing appropriate corrective measures as needed. The mentoring program offers personalized monitoring of

students' progress in life and soft skills connected to the outcomes. Additionally, students' participation in extracurricular activities is considered in evaluating program outcomes attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.nsam.ac.in/iqac-tabs.php#AR

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nsam.ac.in/img/aqar-22-23/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Encouraging students to engage in local community extension activities is essential to promoting their holistic development. Students can actively engage in their communities through these activities, which also foster social awareness and a sense of civic responsibility in them.

Principal Task: The main responsibilities included organizing expert discussions, debates, and guest lectures to ardently celebrate national festivals, hosting engaging games, erecting blood camps to help with medical requirements, Rally Days are used to encourage road safety, village visits to raise community awareness, and Yoga Day is observed to improve overall wellbeing.

Public Awareness: Students absorb the core concepts of service learning by actively participating in follow-up services. Being involved in the community helps people become more socially conscious, compassionate toward the underprivileged, environmentally conscious, and committed to humanitarian causes.

Impact: The involvement of students in various social programs and initiatives has had a positive impact on the community. These include programs that support women's empowerment, agrodevelopment, literacy, health, environmental sustainability, social welfare, government awareness campaigns, and efforts to create an inclusive society. Participating in outreach programs is crucial to encouraging holistic development and creating integrated, well-rounded people.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/coc.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute gives utmost ecofriendly environment that is conducive to the teaching learning process. There are 25 classrooms in total. The infrastructure is maintained as per the UGC norms. All the class rooms are extensive, ventilated & ICT empowered learning with wall mounted projectors in 21 class rooms.

2 seminar hall & 1 Indoor Auditorium with 150 seating capacity with facilities like LCD projector, computer with internet connection & sound framework used for guest lectures, screening movies, workshops.

1 computer labs outfitted with 80 computer systems with necessary software.

1 language lab with 9 computers with English, Kannada & Hindi language software helps students to improve language skills, technical skills & communication skills by using Kannada Nudi & Google Indic software for Hindi.

1 Business Lab with computer, projector & internet connection to build entrepreneurial & innovation skills for students by providing hand on learning skills.

1 well equipped Psychology lab for BA students.

Library is equipped with ILMS Software KOHA, fully automated 22.11.01.000 Rosalie version & digital section with 19 computers for online access for learning resources.

The college campus is completely Wi-Fi enabled & speed of the internet is 120 mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nsam.ac.in/NSAM-college.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus is located in amidst lush green and has ample space allocated for sports, cultural and other extra-curricular activities for students, besides the right academic ambience.

Multi-purpose playground large space of 4800 Sq. mt. allotted for outdoor sports activities.

Indoor Sports Room: 1450 sq. ft room is available in the second floor of the adjoining building which is equipped with the necessary infrastructure – like table tennis, carom boards, chess and other board games.

Exclusive Yoga Hall of 850 sq. ft is equipped with yoga mats and an elevated space for yoga demonstration.

Gymnasium: A Multi-Gym of size 625 sq.ft called gymnasium and equipped with eight station multi-gym facilities and a weight section.

One indoor auditorium with the seating capacity of 150 members including ICT enabled facility is acoustically designed, air conditioned. Auditorium is used for intra & inter-college academic and other co-curricular and extra-curricular activities.

In central space of the area an Open Air theatre, with more than 500 seating capacity is available to organize inter and intra collegiate cultural, literary and social activities and intercollegiate fest is available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nsam.ac.in/img/aqar-22-23/4.1.2%20 Institutional%20adequate%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://nsam.ac.in/img/aqar-22-23/4.1.3%20 Institutional%20ICT%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.05

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. NSAM. First Grade College, library have a rich collection of 11000+ books including Reference & SC/ST Book bank books, subscription to both national & international print journals and N-LIST e-resources free e-books in digital library, Personality Development Books' Corner, Competitive Exam Books' Corner, and Special Collection Books' Corner, digital section for accessing e-resource is available.

Updated ILMS KOHA free open source software version 22.11.04.000, fully automated with bar-coding technology is used.

WEB OPAC (Online Public Access Catalogue), Dewey Decimal Classification (DDC) system, D-space, free open source, Institutional Repository Software is being implemented for digital materials.

15 computers are available for the users. 'MENDELEY' reference manager and academic social network desktop interface has been installed. Displays and email alerts of new arrivals of books, journals and other reading materials are practiced.

"Book kit scheme" has been introduced to academic achievers. The set of books for one semester will be issued to the eligible students under this scheme.

Other facilities:

• Turnitin: Library provides a platform for checking plagiarism.

• Reprography: Photocopying facility for copying and reproducing documents and graphic material is available to the users at nominal charges.

• Power backup with 5 KW Inverter.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.nsam.ac.in/library.php

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`5.60378`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`134`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand of internet access IT facilities are updated in the college to ensure learners access to technology. 21 out of 25 classrooms are ICT enabled with internet facility and 28 projectors in classrooms, Business lab, IQAC Room, Board room, auditorium and seminar halls. in the campus. The internet bandwidth is upgraded for the academic Year 202-23 from 45mbps to 60mbps. There are total of 79 Computer system are available for the usage of students for the academic year 2022-2023.

The campus was selectively Wi-Fi enabled with connectivity available in all the floors and became completely Wi-fi enabled. The Online public Access Catalogue (OPAC) search, the access of which was confined to the campus was made available to the users from remote by upgrading OPAC to Web Online public Access Catalogue (Web OPAC) facility is made available. Routers are updated and CCTV Cameras are used. Computers lab 40 with high-speed internet connection (65mbps) with anti-virus installed. The Business Lab also has IT support system. The Language Lab IT facility is provided with existing 9 desktops with Kannada Nudi and Matrubhasha Kalike and Google Indic software. CollegePhins is used for updating student attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsam.ac.in/img/aqar-22-23/4.3.1%20 Geo%20tag.pdf

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

423.23

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution gives core importance to safety and regular maintenance of infrastructure and facilities. Standard Operating Procedures framed for optimal use of resources.

To ensure a hygienic environment housekeeping staff undertakes Physical maintenance under the supervision of maintenance in charge.

The Librarian takes accountability for purchases for the library after the endorsement from the library committee based on citations for books suggested by HoDs. Books are given to understudies and harmed/lost are charged. Yearly stock verification is finished towards the finish of every scholarly year and stock is checked and confirmed properly endorsed.

Computers and IT-related resources are directed and take into

consideration control having space information. AMC for the legitimate and convenient upkeep of the IT-related assets is maintained.

Sports (outdoor/indoor), yoga room, and gymnasium are maintained by the Physical Education Director.

Well Being Centre is maintained by the Health Club coordinator. Projectors, Printers, Batteries, ID card machines, Systems administration-related gadgets, and Lifts are kept up with under the AMC office. STP support is re-appropriated. RO filtration unit and Fire security douser is kept up with on customary spans and a group of the fire department.

Door-to-door transport facility provided to students and faculty regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nsam.ac.in/sop.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://nsam.ac.in/img/aqar-22-23/5.1.3%20Capacity%20Building%20[1].pdf https://nsam.ac.in/img/aqar-22-23/5.1.3%20Health%20and%20wellness%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution embraces participative management, creating a platform that encourages all students to actively engage and take on diverse responsibilities.

The Student Council plays a pivotal role in representing students across the Committees/Forums/ Cells/Clubs, fostering active involvement in academic and co-curricular activities. Emphasizing student feedback, the institution values their input in decision-making.

Selection to the Student Council is based on a comprehensive set of criteria, including advanced learning abilities, academic excellence aligned with the SOP on differentiated learning, exemplary behavior, and specific talents in areas such as sports, cultural activities, and managerial skills.

The designated representatives play an active role in Committees, Forums, and Cells like the Literary Forum, Cultural Committee, Entrepreneurship Development Cell, and Commerce & Management Forum. Their contributions extend to the planning and execution of various events, thereby fortifying the college's inclusive governance structure.

By involving students in diverse aspects beyond the academic curriculum, the institution cultivates a vibrant and engaged student community. This holistic approach significantly enhances the overall educational experience, not only in academics but also in co-curricular and extracurricular activities. It reinforces the institution's dedication to nurturing a comprehensive and enriching learning environment.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/aqar-22-23/5.3.2%20Student%20Representation_organized.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In its proactive efforts to engage the community, the UNITTED Alumni Association has concentrated on meaningful projects that reach beyond the alumni network. The Eye Donation Awareness Campaign at Gati is one noteworthy initiative in which alumni have participated and promoted awareness of the value of eye donation. They inspired the people of Gati to dedicate their eyes to a worthy cause and helped to cultivate a culture of compassion and understanding through educational seminars and outreach initiatives.

In keeping with their dedication to the welfare of society, the association organized registration and awareness campaigns for eye donation inside the organization. Students were encouraged to

donate their eyes by alumni. This not only increases knowledge but also helps foster in the younger generation a culture of compassion and understanding.

Alongside these healthcare initiatives,the association is very interested in environmental awareness. They took part in the college observance of Environmental Day in a big way. They planned a tree-planting drive and made seed balls,which students were then directed to distribute to their neighbours. Through the integration of environmental stewardship and healthcare advocacy, the association's diverse activities demonstrate its commitment to improving the lives of individuals and the community as a whole.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission are centered on educating responsible citizens endowed with the skills and competencies to actively contribute to national goals and progress. In pursuit of this objective, the management is dedicated to delivering effective governance and leadership, ensuring the realization of these goals and objectives.

The college is overseen by a dynamic Governing Council (GC), which offers guidance and monitors operations to ensure alignment with the established goals outlined in the vision and mission. The GC comprises of faculty representatives also.

The Principal serves as the leader overseeing both the academic and administrative domains. The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in formulating the Strategic Perspective Plan (SPP) by consolidating inputs from each department, cell, club, and forum which are represented by the faculty coordinators and student representatives.

The Principal is supported by the office administration, HR, and finance sections. The other key functional bodies are the Examination, Admission, Placement, Physical Education departments. Standard Operating Procedures are followed in various areas.

Stakeholders are encouraged in participating in planning, execution, and the review processes. This approach ensures a profound sense of ownership and belongingness within the college community.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College operates under a decentralized and participatory management framework, prioritizing transparency and accountability through stakeholder involvement in governance. The Governing Council (GC), comprising Nitte Education Trust members, the principal, and the faculty, oversees operations. Similarly, the Internal Quality Assurance Cell (IQAC) fosters participatory management with representation from faculty, parents, students, and the community. Strategic Perspective Plans (SPP) development integrates input from Heads of Departments, club/committee representatives, and stakeholders like alumni, parents, employers, teachers, and students. The IQAC compiles SPP, endorsed by the principal and GC to ensure high-quality standards. Heads collaborate with faculty and students on initiatives such as subject allocation, equipment procurement, and event organization, with financial and administrative teams providing support.

Case Study: The effectiveness of participatory management was evident in the organization of the BCU Inter Collegiate Throwball event in the academic year 2022-2023. Faculty and student members

formed the organizing committee, supported by non-teaching staff. Various committees, including reception, stage decoration, food hospitality, diploma writing, marketing, and transportation, engaged both faculty and students. Non-teaching personnel managed delegate lodging. This event was part of the Strategic Support Programme (SSP) proposed by the IQAC and endorsed financially by the GC.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/aqar-22-23/6.1. 2%20effective%20leadership%20[1].pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's mission and vision statements guide development activities, with effective systems ensuring phased progress. Institutional Strategic Plans (ISP) convert objectives into actionable steps, coordinated by the IQAC through the Annual Strategic Planning Process (SPP), aligned with Principal's directives, Governing Council oversight, and stakeholder input, fostering a research culture.

1. Support for FDP, presentations and paper publications is outlined in welfare measures, with 47 publications last year.

2. The college library has expanded resources, subscribing to national and international publications and electronic databases.

3. New courses like Bachelor of Data Analytics (BDA) and Bachelor of Computer Applications (BCA) provide academic and career opportunities.

4. Additionally, the college improved internet accessibility with additional Wi-Fi access points and increased bandwidth to 40mbs to 60 Mbps, catering to the growing needs of online learning and research

5. Improve learning with Moodle LMS by utilizing PowerPoint, videos, and notes.

6. Weekly, nearby villages benefit from a day of mobile library

service, supported by the main library.

7. The Shah Bhalve Nitte School continues to enhance its activities through clubs and committees.

8. Continued encouragement and utilization of SWAYAM and MOOC platforms enhance lifelong learning opportunities for all.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.nsam.ac.in/iqac-tabs.php#SPP
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council, chaired by the President of NET, oversees administrative, financial, and policy decisions, including the Principal, Administrator, and senior faculty. The IQAC ensures quality initiatives with representatives from faculty, parents, students, community, and alumni. The Principal oversees academic, extracurricular, and administrative entities, divided into four groups: Academic, Student Support, Administration (General Administration and Accounts), and Admission/Placements.

The Academic section comprises four departments, namely Commerce & Management, Arts, Computer applications and the support department like Languages, with faculty members assigned to each department.

The Student Support section encompasses all entities established to enrich the campus experience and facilitate the holistic development of students. This includes:

Library, overseen by a qualified Librarian.

Sports Department, managed by a Director of Physical Education.

Counselling Cell, staffed with a qualified visiting counsellor to address the mental health needs of the students.

The Office Superintendent manages general administration, while the Accounts Superintendent handles financial matters under the

principal's guidance. Admission and Placements are managed by the Marketing Assistant in collaboration with faculty. Student engagement is emphasized through 23 clubs and forums, with faculty involvement. Committees execute academic goals, and adherence to service rules is ensured through induction programs for staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.nsam.ac.in/img/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

It's commendable that the institution has implemented measures aimed at enhancing the welfare of both teaching and non-teaching staff. A Staff Welfare Policy serves as a guiding framework to ensure these measures are implemented effectively and consistently. Here are some potential components and benefits of such a policy: The institution's Staff Welfare Policy encompasses several crucial components to enhance the welfare of teaching and non-teaching staff. Leave benefits include Casual Leave (CL) and Earned Leave (EL) with specified entitlements and procedures. Medical Leave (ML) and On Duty for Seminar/Conference leave are

also outlined, along with Special Leave for Exigencies. Monetary benefits consist of contributions to the Employees Provident Fund, Group Insurance coverage, Gratuity eligibility, incentives for achieving a PhD, Maternity Leave entitlements, and Loan Support. Additionally, there are provisions for Fee Concession, Medical Benefits through K S Hegde Charitable Hospital, Mangalore, and Transport Facilities for staff members. The policy ensures clarity on eligibility, entitlements, and procedures for availing benefits, with regular communication to keep staff informed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Dr. N.S.A.M. First Grade College implements separate performance appraisal formats for teaching and non-teaching staff, outlined in SOPs to ensure objectivity and mitigate biases. Appraisals occur annually, allowing reflection on performance across academic

semesters.

The process of appraisal in both the context is scheduled between end of every academic year to enable the employees reflect on their performance across the two semesters of the academic year.

For teaching staff, the process involves self-appraisal, student feedback, and appraisal by the principal. Criteria include self-reflection, professional skills, and student assessments. Reports are consolidated, analysing strengths, achievements, and areas for improvement, with consideration of previous feedback.

Non-teaching staff undergo self-appraisal and appraisal by the principal, assessing professional competence and personal characteristics. Both assessments inform final reports.

Following individual meetings with the principal, unbiased reports are submitted to the HR Department, guiding actions to incentivize or support staff performance enhancement based on policy. This process ensures systematic development of the teaching-learning process and overall institutional productivity.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/sop2/Performance%20Appraisal%20Process%20Non%20Teaching%20Staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College adheres to statutory requirements for audit and accounting practices, subjecting its accounts to both internal and external audits. Internal audits are conducted bi-annually by an independent team of qualified Chartered Accountants from Nitte Education Trust (NET). They scrutinize various aspects including salary and increment dispensation, fee collection, staff leave records, and procurement procedures. The team submits a detailed report to the Finance Department of NET, with any objections or observations noted. Remedial actions are taken based on this report.

External audits are performed annually by M. R. Kamath & Co.The finance section at NET's Head Office facilitates this process. Audited financial statements covering fixed assets, employee remunerations, operating costs, and maintenance expenses are scrutinized. Reports are filed with governmental agencies following due process.

Audited financial statements including Income and Expenditure details under for scheduled sections are scrutinized:

1. Fixed Assets

2. Employee Remunerations and Benefits

3. Operating and Administrative Costs

4. Repairs and Maintenance.

These rigorous audit mechanisms ensure compliance and transparency in the institution's financial practices.

To enhance transparency and prevent financial mismanagement, our College encourages online transactions, and follows a stringent procurement process involving multiple quotations and physical verification of received materials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dr. N.S.A.M. First Grade College mobilizes funds through student fees, management contributions, renting out campus spaces, utilizing the computer lab for external activities, offering access to research software, and receiving sponsorships. These funds are strictly used for college administration. Resource optimization is achieved through meticulous budgeting, incorporating inputs from various departments and forums.

The College mobilizes funds in the following ways.

1. Fee collected from students:

2. Management Contribution:

3. Provision for Renting of Spaces in the College Campus:

4. Utilizing of Computer Lab:

5. Use of 'Turnit-in' software:

6. Sponsorship:

The annual budget undergoes scrutiny by the Administrator and approval by the Governing Council. Purchase oversight is maintained by a committee, following SOPs. Payments exceeding Rs. 10,000 are managed by Nitte Education Trust's Finance section. Inter-institutional resource sharing within the Nitte group is encouraged.

The college submits an annual budget, outlining the estimated income through fees along with the projected expenditures for the upcoming year. The list of expenditures is arrived at, after collating the budgets submitted by every forum/cell/department functioning in the college keeping in mind the annual strategic

perspective plans.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To streghten students skills the following were organisaed:Certificate course (30 hours) on Aviation was provided by private agency- BIA&L (Bangalore Institute of Aviation & Logistics);CA/CMA/CS value addition programmesconducted by Pro-edge Skill Development & Edutech Pvt. Ltd;Capacity Development training programmes was provided by private agency- JRSPF Technologies Pvt. Ltd;Internal training conducted GD, Resume writing, mock interview, & leadership skill training; Guest lectures /industrial visits / field visits were organised in the academic year.Studentsparticipated in class presentations, model preparations and co-curricular activities. Students organisedInterclass Competitions (Advitya)with the active involvement of faculty members. Bengaluru City University Intercollegiate throwball, cross country race, organised in the campus Library and classroomsstregthened by digitalisation and ICT resources, Moodle LMS software Faculty provided with special leaves, on duty for PhD work, for attending FDP. Flexible time given for faculty memebers to publish papers reputed journals.Faculty members encouraged toenrolled for swayam courses.Faculty members involved in the admission process and in networking with other institutes The institution celebrated 18 commemorative days. The NCC unit strated its operation in the college. The Sanchari Library initiatives was successfully implemented.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/aqar-22-23/6.3.4%20Annual%20Report%202022-23%20v3.1.pdf
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its programmes and encourages teachers to discuss current matters related to the topic in the class. The teaching pedagogy is adjusted by considering the learning capacity of the students. The student's attainment of learning outcomes is being assessed periodically. Department academic audits are conducted to ensure that the learning process is smooth and adequate coverage of the portions are done. The scope of audit covers (1) the lesson plan (2) comments from student (3) pedagogy used by teachers to ensure student learning (4) the performance of students in the formative exams. These audit reports are submitted to the IQAC and improvements are suggested when necessary.

The Class representatives work with the class teachers and HoDs to ensure that the class academic and co-curricular programmes go in a systematic manner. Guest talks are arranged for the benefit of students. The IQAC discussed with the departments and paved the way for a mega event to ensure the participation of all students. The platform was set for the students to improve their organising skills, interpersonal skills, creativity and competing skills. Advitya, the interhouse competition was arranged and the students organised the events, starting from brochure design, deciding on the events, setting the rules and regulations for the events, dividing the students to five different groups, preparation for the events, and the conduct of the event.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/iqac-tabs.php#SPP
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nsam.ac.in/img/aqar-22-23/6.3.4%20Annual%20Report%2022-23%20v3.1.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to fostering a safe environment for all genders through its Gender Equity Policy, bolstered by an annual action plan aimed at cultivating a harmonious atmosphere. Students benefit from various avenues for grievance redressal, including suggestion boxes, helpline numbers, and direct communication channels with mentors and faculty. Proactive committees such as the Internal Complaints Committee and Anti-ragging Committee contribute to maintaining a secure environment and promoting gender sensitization.

Regarding the curriculum, an emphasis is placed on values through courses such as 'Value Education' and 'PACE-Personality, Aptitude, and Career Enhancement', fostering social responsibility and soft skill development. The Department of Languages and Social Work also offers courses focused on gender equity.

Awareness initiatives, including seminars, workshops, and street plays, are conducted throughout the year to promote gender equity. Co-curricular activities organized by the Women Empowerment Cell empower female students and enhance their potential.

In terms of facilities, safety measures such as round-the-clock surveillance and separate hostel facilities with biometric attendance ensure a secure environment. Counseling services provided by faculty, psychologists, and mentors address various aspects including interpersonal relationships, academic guidance, and gender sensitization, facilitating holistic development and

support for students throughout their academic journey.

File Description	Documents
Annual gender sensitization action plan	https://www.nsam.ac.in/img/aqar-22-23/7.1.1%20Gender%20sensitization%20[1].pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nsam.ac.in/img/aqar-22-23/7.1.1%20Geo%20tagged%20pics%20[2].pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste is divided into biodegradable and non-biodegradable categories as part of the Swachh Bharat initiative. Dustbins for dry waste disposal are provided in all departments and classrooms. Segregation is carried out thrice a week by the Singanayakanahalli Gramapanchayath, ensuring the campus remains clean.

Bio-medical Waste Management: To promote cleanliness and environmental conservation, our college has installed an automatic sanitary napkin vending machine and disposal units. Supplied by Indo Medical Healthcare Company, these machines are situated in the common areas of the college. Additionally, a sanitary napkin incinerator is utilized to dispose of napkins in an environmentally friendly manner by burning them and converting them into ash.

E-Waste Management: The college has implemented an efficient mechanism for disposing of electronic waste (E-waste) generated from various sources. The college has agreed with SOGO Synergy Pvt. Ltd., which provides services for the collection, transportation, and destruction of waste materials.

Liquid Waste Management: Our college has installed a Sewage Treatment Plant (STP) with a capacity exceeding 20,000 liters per day. The treated water is primarily used for landscaping barren land, gardening, and plantation within the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is deeply committed to nurturing an inclusive environment that embraces diversity in all its dimensions. Recognizing the richness inherent in cultural, regional, linguistic, communal, socio-economic, and other diversities among its student body and staff, the institution strives to foster tolerance, understanding, and harmony. Through a variety of initiatives and activities, such as cultural festivals, language exchange programs, and awareness sessions on socio-economic issues, along with commemorations of events like World No Tobacco Day, International Day for Disaster Management, World AIDS Day, as well as regional festivals like Christmas and Dasara, the college endeavors to create an atmosphere of respect and acceptance among its members.

Workshops, seminars, and interactive sessions provide platforms for meaningful dialogue and mutual appreciation, encouraging individuals to embrace differences and establish connections. Additionally, the College ensures equal access to opportunities and support services, empowering every student to thrive academically and personally, irrespective of their background. By embracing diversity as a fundamental aspect of its culture, Dr. NSAM First Grade College fosters a vibrant and inclusive community where each individual is valued, respected, and empowered to realize their full potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution remains steadfast in its dedication to raising awareness among both students and employees. Through a series of impactful events, it has effectively fostered a sense of civic duty and consciousness within its community. Initiatives ranging from campaigns on nature conservation and waste reduction to advocating against drug abuse demonstrate the institution's active engagement in promoting social awareness and environmental responsibility. Poster-making contests emphasizing fundamental rights such as freedom of speech and equality, along with oath-taking ceremonies to uphold principles of justice and liberty, further underscore the importance of civic involvement.

Events like Republic Day and Independence Day celebrations serve as platforms to nurture unity amidst diversity and instill a sense of patriotism. Through various activities like skits, street plays, and competitions, students are encouraged to explore and celebrate the nation's rich cultural heritage while addressing critical social issues like education for girls and healthcare awareness.

Specialized programs including health camps for cancer detection and blood donation drives exemplify the institution's unwavering commitment to societal improvement. Through these endeavors, the college continues to inspire and empower its members to become informed, engaged, and compassionate citizens, thereby upholding the principles of democracy and social justice envisioned by the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution demonstrates its commitment to fostering awareness, unity, and social responsibility by organizing and celebrating various national and international commemorative days, events, and festivals. It pays homage to linguistic diversity on Hindi Divas and commemorates the bravery of armed forces on Kargil Vijay Diwas and Army Day, honouring those who have shaped the nation's history. National Youth Day and Subhash Chandra Bose Jayanti inspire leadership and patriotism among the youth, while events like National Girl Child Day and International Women's Day advocate for gender equality and empowerment.

Environmental stewardship is emphasized through observances like World Environmental Day and Nature Conservation Day, promoting sustainable practices and environmental consciousness. Public health issues are addressed through events like World Hand Wash Awareness Day, International Day Against Drug Abuse, and World No Tobacco Day.

Cultural diversity is celebrated through festivals like Onam, Makar Sankranti, and Ganesh Chaturthi, fostering inclusivity and cultural appreciation. Educators are honoured on Teachers' Day, and entrepreneurship and creativity are celebrated on World Handicraft Day and World Entrepreneurs Day. These diverse celebrations cultivate a sense of community, awareness, and social responsibility among all members of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: 1. Acharya: Mentorship for Holistic Development 2. Saha Balve: Nitte's Social Connect Community Club(COC)

Objectives: Acharya aims to cultivate personal connections for student support, foster holistic growth, identify talents, ease first-year challenges, and guide professional advancement. Saha Balve aims to nurture community understanding, foster leadership, promote societal awareness, and engage students in community.

Context: Acharya was introduced to facilitate holistic student development through assigned mentors, flexible schedules, professionalism promotion, responsibility instillation. The COC emphasizes social responsibility by aiding students and outsiders, with volunteers engaging in teaching and awareness activities in the Singanayakanahalli Gram Panchayat.

Practice: Mentoring at the college was crucial for student development, focusing on communication, interpersonal skills, and social adeptness beyond academics. The COC aims to develop students comprehensively by promoting a sense of service and awareness for the broader community.

Evidence: Mentors conducted regular meetings addressing mentees well-being, academic progress, social circles, and holistic activities. The COC actively engaged students in community-centric activities, integrating them as essential contributors to societal well-being.

Problems and Resources: The Mentoring Cell resolved discord and reassigned mentors while students could seek resolution from the Principal or Grievance Redressal Cell. The COC mandated to submit strategic plans and budgets, coordinates activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college stands out for its unique features, creating a holistic learning atmosphere. The vibrant Rock Garden serves as a tranquil retreat, emphasizing the institution's commitment to a green campus and ecological consciousness. Beyond academic excellence, the college focuses on fostering a deep connection with the environment, nurturing values of sustainability among students.

Committed to empowering students in making meaningful livelihood choices, college emphasizes a comprehensive learning approach both within and outside classrooms. The institution's learning ecosystem monitors and supports diverse aspirations, be it corporate placements or higher education. Inclusive and sustainable values guide students in well-rounded decision-making.

Aspiring to be a global educational destination, it adopts a blend of traditional and modern teaching methods. Societies and events cultivate a vibrant student community, fostering multidisciplinary insights and empowerment values. Strong academia-industry

linkages, alumni interactions, and enriching infrastructure, including green spaces, prepare students for a dynamic world. The institution envisions producing global citizens who balance heritage with a relentless pursuit of personal, professional, and community growth. It is on a transformative journey, providing an environment conducive to didactic and autodidactic learning, shaping individuals through sublimation, distillation, immersion, refinement, redefinition, and transformation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since its affiliation with Bengaluru City University in 2018, the College has placed a high priority on student development and the efficient delivery of its curriculum. Under the direction of the IQAC, the curriculum of the university combines academic achievement with social integrity and gender equity. This curriculum plan is unique as it includes goals specific to each course, programme objectives, and evaluation techniques that are aligned with the university. Through bridge courses and remediation sessions, faculty members address individual learning differences through various instructional techniques, including the use of ICT resources and learner-centric approaches and records are managed with College Phins. Besides, the college provides extracurricular activities, field trips and certificate programmes run by different Cells and Clubs.

Students are encouraged to develop their character and sense of nationality at the Gandhi Study Centre. Additionally, the college provides mentorship and counselling with an emphasis on psychological well-being. Academic proficiency is enhanced through FDPs, and seminars and the Examination Committee upholds assessment criteria as per the University norms. Feedback from stakeholders helps shape institutional choices and curriculum design, promoting congruence with the college's goals. Working together with university administrators promotes innovation and ongoing development in teaching methods.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.nsam.ac.in/img/aqar-22-23/1.1.1%20AO,UC,CC,SA,TT,CP-1.pdf , https://www.nsam.ac.in/img/aqar-22-23/1.1.1%20GL,W,FV,IV,In.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)
This College, affiliated to Bengaluru City University, adheres to its academic calendar for both even and odd semesters. The meticulously planned schedule accommodates required working days, extracurricular, co-curricular and curricular activities along with Continuous Internal Evaluation . Heads of Departments formulate the timetable following the Governing Council's Standard Operating Procedures, subject to approval by the Principal. Adapting Student-Centric teaching, the institution aligns course designs with programme goals and assessment criteria. ICT-equipped classrooms employ outcome-based strategies, fostering active learning. Continuous evaluation, in compliance with university standards, occurs alongside frequent assessments during class hours. Students benefit from extensive opportunities for holistic development, including participation in NCC, NSS and further engaging with Local Self Government and NGOs. Cultural events, research activities and awareness programmes enrich the academic experience without any deviation of the prescribed syllabus. The college proactively addresses social issues through dedicated cells, promoting a safe and inclusive environment. Formative and summative assessments are administered in line with university guidelines. With resources like College Phins, MOODLE (LMS), and N-LIST, along with Swayam, MOOCs, the institution empowers both faculty and students with diverse learning opportunities. These initiatives collectively cultivate responsible and resourceful individuals poised to contribute meaningfully to society.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://nsam.ac.in/img/aqar-22-23/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	B. Any 3 of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

177

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

50

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum prescribed by Bengaluru City University and places a strong emphasis on holistic education by adopting a comprehensive and socially responsible learning environment integrating crosscutting issues through innovative methods. Professional ethics are woven seamlessly into academic programmes through various courses, ensuring that students excel in their chosen fields and develop a strong ethical foundation for their careers. Besides the prescribed curriculum, Gender sensitivity is actively promoted through seminars, conferences and community-oriented activities. Human values are instilled through activities conducted by Gandhi Study Centre, helping students follow the Gandhian principles. The institution is committed to environmental consciousness and sustainability, ensuring students gain practical knowledge through field visits and a medicinal plant garden to educate students about the various plants used in traditional knowledge systems for future generations. This multifaceted approach enhances academics and cultivates socially conscious and environmentally responsible professionals who contribute positively to society. As a result, the institution ensures that its graduates are academically proficient, ethically grounded, socially aware and environmentally conscious individuals poised to make meaningful contributions to their communities and the world at large.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

95

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nsam.ac.in/feedback.php#22-23

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

590

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a well-established mentorship system in place. Students are assigned to, identified faculty who act as their mentors for slow and Advanced learners. They conduct regular meetings with their student mentees to monitor their academic progress. A student scoring less than 60% marks in Pre university or Class 12th as slow learners. Those who score above 60% are considered as advanced learners.

Formative assessments are conducted periodically. The students are asked to give class presentations, given worksheets to practice apart from quizzes, MCQ, class test and the internal assessment tests. Based on their overall class performance and marks score in the tests, the students are re- grouped as Advanced and slow learners. The respective subject teacher has the freedom to re-group the students based on their performance.

The college conducts the different strategic programs, activities and tasks for both slow and advanced learners to Improvise their performance.

Table Identification of slow and advanced learners and the action taken

Slow Learners Strategies

Advanced Learners Strategies

- **Bridge Course**

- **Regular Assignments**

- **Peer Learning.**

- **Study materials**

- **Remedial Classes**

Shared Classroom Leadership:

- **Opportunity to be a student council member for committees and club**

- **Awards and Recognitions**

Professional Development:

- **Certification Course**

- **Intercollegiate Fest**

File Description	Documents
Link for additional Information	https://www.nsam.ac.in/img/sop1/Differentiated%20Teaching%20learning%20Strategies%20AY%2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
596	40

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Dr. NSAM First Grade College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. Students participate in class competitions to make advertisements and take the role of organizers, participants and spectators. The students are mandated to take three weeks of internship in companies, non government organizations and share their experiences. They are also asked to submit the duly certified report for which marks are credited. Teachers give quizzes, Worksheets individually to solve the problem to enhance their thinking and retention ability. The institute organizes annual Intercollegiate fest Advitiya in which students showcase their learning in the form of innovative and participative manner. Also, students are motivated to participate in inter college as well as national level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.nsam.ac.in/aqar-22-23.php#CR2

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of

education.

PowerPoint presentations- Around 88% of classrooms have projectors attached in all the class rooms.

Wi-Fi Enabled campus- The class rooms have internet connectivity with the 60mbps speed in the campus. The campus is completely Wi-Fi enabled.

Industry Connect- Seminar and Conference room are digitally equipped for guest lectures, expert talks and various competitions are regularly organized for students.

Moodle LMS-The Syllabus study materials & Power point presentations material are made available in Moodle LMS to students so that they can learn at their own pace.

Digital Library: The library has a digital section with 10 PCs with multimedia facility, so that faculty and students can access free e-books, documentaries and other linked to their subjects. The users can also access N-LIST and ProQuest e-resources

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sites.google.com/nitte.edu.in/virtuallibraryofnsamfgcb/home

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	*View File*
mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	*View File*
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

133

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Dr. N.S.A.M. First Grade College, a dynamic system of continuous assessment empowers students to excel. Through a blend of quizzes, assignments, unit tests, and interactive sessions, teachers gauge student progress tirelessly.

Internal assessment tests and preparatory exams, integral to each semester, ensure a comprehensive evaluation process. Assignments are allocated on a weekly basis by faculty teaching the subject and are uploaded on the college portal. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Answer sheets are evaluated and checked answer sheets are shown to the students.Transparent and fair, internal marks are derived from the average scores of three assessments, fostering accountability and consistency.

Students are well-informed, with test schedules communicated ten days in advance, fostering a culture of preparedness. Emphasizing alignment with university standards, faculty collaboratively design question papers, equipping students for success.

Results are promptly shared, enabling constructive dialogue between students, teachers, and parents. With dedicated remedial support and personalized mentoring, every student receives the guidance needed to thrive."

File Description	Documents
Any additional information	View File
Link for additional information	https://www.nsam.ac.in/img/aqar-22-23/2.5.1%20IA.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The system for handling grievances related to internal examinations is transparent, time-sensitive, and efficient. The Examination Committee holds the responsibility for ensuring smooth examination processes and addressing any concerns that arise.

This process prioritizes student needs and is detailed in the standard operating procedures document. At the beginning of each academic year, students are briefed on the grievance redressal procedures for all types of assessments. Test results are promptly communicated to students following the examination schedule set by the examination committee.

Faculty members review answers. If a student has grievances regarding specific subject assessments, the faculty is tasked with resolving them. The aggregated average marks from three internal tests are made available to students a week before submission to the university.

If a student disputes marks for a particular subject, the Head of Department or Principal intervenes as needed. Students are permitted to resubmit assignments within a reasonable timeframe. Before being uploaded to the university portal, the results are displayed on notice boards and verified print copies are kept in the college office.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are familiar with the stated Program and course outcomes provided by the institution. During the orientation program, first-year students are introduced to Program Outcomes (PO) and Program Specific Outcomes (PSO). These outcomes are prominently displayed in areas such as corridors, departments, the library, and the college website for easy access to all students. Subject teachers communicate Course Outcomes (CO) to students both in the classroom and while teaching specific chapters. The curriculum plan (CP) enumerates COs for each subject and is readily available on the website for reference.

The institution's Program Outcomes, Program Specific Outcomes, and Course Outcomes are developed based on several factors:

Learning outcomes encompassing knowledge, attitude, and skills relevant in the current era.

The institution's vision, mission, and values.

Feedback received from stakeholders including students, parents, and teachers.

Faculty members meticulously develop curriculum plans for each subject, detailing course objectives and outcomes. These plans undergo scrutiny and approval first by the respective Head of Department and subsequently by the Institutional Quality Assurance Cell (IQAC). Additionally, the curriculum plan outlines measures to achieve the specified objectives and is readily accessible in work diaries for quick reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum plan for each subject incorporates strategies for assessing the attainment of course outcomes. Subject teachers verify the attainment of these outcomes through

continuous internal evaluations and formative assessments conducted throughout the semester, culminating in summative assessments administered by the university. The weightage of marks allocated is 30% for internal assessment and 70% for university examinations for non-NEP batches, while for NEP batches, it is 40% and 60%, respectively.

Continuous internal evaluation occurs at the classroom level, with individual faculty members overseeing students' learning progress. Utilizing teaching methodologies such as Q&A sessions, quizzes, worksheets, and class tests, teachers assess students' progress towards the designated outcomes. Students are encouraged to actively engage in class discussions, and their performance in various formative assessment tools, including oral presentations, written assignments, class tests, and internal tests, provides insights into outcome attainment.

Faculty members, mentors, and Heads of Departments (HODs) monitor students' progress and analyse reasons for any decline in performance, implementing appropriate corrective measures as needed. The mentoring program offers personalized monitoring of students' progress in life and soft skills connected to the outcomes. Additionally, students' participation in extracurricular activities is considered in evaluating program outcomes attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.nsam.ac.in/iqac-tabs.php#AR

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.nsam.ac.in/img/aqar-22-23/2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

47

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Encouraging students to engage in local community extension activities is essential to promoting their holistic development. Students can actively engage in their communities through these activities, which also foster social awareness and a sense of civic responsibility in them.

Principal Task: The main responsibilities included organizing expert discussions, debates, and guest lectures to ardently celebrate national festivals, hosting engaging games, erecting blood camps to help with medical requirements, Rally Days are used to encourage road safety, village visits to raise community awareness, and Yoga Day is observed to improve overall wellbeing.

Public Awareness: Students absorb the core concepts of service learning by actively participating in follow-up services. Being involved in the community helps people become more socially conscious, compassionate toward the underprivileged, environmentally conscious, and committed to humanitarian causes.

Impact: The involvement of students in various social programs and initiatives has had a positive impact on the community. These include programs that support women's empowerment, agrodevelopment, literacy, health, environmental sustainability, social welfare, government awareness campaigns, and efforts to create an inclusive society. Participating in outreach programs is crucial to encouraging holistic

development and creating integrated, well-rounded people.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/coc.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the

year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute gives utmost ecofriendly environment that is conducive to the teaching learning process. There are 25 classrooms in total. The infrastructure is maintained as per the UGC norms. All the class rooms are extensive, ventilated & ICT empowered learning with wall mounted projectors in 21 class rooms.

2 seminar hall & 1 Indoor Auditorium with 150 seating capacity with facilities like LCD projector, computer with internet connection & sound framework used for guest lectures, screening movies, workshops.

1 computer labs outfitted with 80 computer systems with necessary software.

1 language lab with 9 computers with English, Kannada & Hindi language software helps students to improve language skills, technical skills & communication skills by using Kannada Nudi & Google Indic software for Hindi.

1 Business Lab with computer, projector & internet connection to build entrepreneurial & innovation skills for students by providing hand on learning skills.

1 well equipped Psychology lab for BA students.

Library is equipped with ILMS Software KOHA, fully automated 22.11.01.000 Rosalie version & digital section with 19 computers for online access for learning resources.

The college campus is completely Wi-Fi enabled & speed of the internet is 120 mbps.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.nsam.ac.in/NSAM-college.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The campus is located in amidst lush green and has ample space allocated for sports, cultural and other extra-curricular activities for students, besides the right academic ambience.

Multi-purpose playground large space of 4800 Sq. mt. allotted for outdoor sports activities.

Indoor Sports Room: 1450 sq. ft room is available in the second floor of the adjoining building which is equipped with the necessary infrastructure - like table tennis, carom boards, chess and other board games.

Exclusive Yoga Hall of 850 sq. ft is equipped with yoga mats and an elevated space for yoga demonstration.

Gymnasium: A Multi-Gym of size 625 sq.ft called gymnasium and equipped with eight station multi-gym facilities and a weight section.

One indoor auditorium with the seating capacity of 150 members including ICT enabled facility is acoustically designed, air conditioned. Auditorium is used for intra & inter-college academic and other co-curricular and extra-curricular activities.

In central space of the area an Open Air theatre, with more than 500 seating capacity is available to organize inter and intra collegiate cultural, literary and social activities and intercollegiate fest is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsam.ac.in/img/aqar-22-23/4.1.2%20Institutional%20adequate%20facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsam.ac.in/img/aqar-22-23/4.1.3%20Institutional%20ICT%20facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70.05

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dr. NSAM. First Grade College, library have a rich collection of 11000+ books including Reference & SC/ST Book bank books, subscription to both national & international print journals and N-LIST e-resources free e-books in digital library, Personality Development Books' Corner, Competitive Exam Books' Corner, and Special Collection Books' Corner, digital section for accessing e-resource is available.

Updated ILMS KOHA free open source software version 22.11.04.000, fully automated with bar-coding technology is used.

WEB OPAC (Online Public Access Catalogue), Dewey Decimal Classification (DDC) system, D-space, free open source, Institutional Repository Software is being implemented for digital materials.

15 computers are available for the users. 'MENDELEY' reference manager and academic social network desktop interface has been installed. Displays and email alerts of new arrivals of books, journals and other reading materials are practiced.

"Book kit scheme" has been introduced to academic achievers. The set of books for one semester will be issued to the eligible students under this scheme.

Other facilities:

• Turnitin: Library provides a platform for checking plagiarism.

- **Reprography: Photocopying facility for copying and reproducing documents and graphic material is available to the users at nominal charges.**

- **Power backup with 5 KW Inverter.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.nsam.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.60378

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

134

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand of internet access IT facilities are updated in the college to ensure learners access to technology. 21 out of 25 classrooms are ICT enabled with internet facility and 28 projectors in classrooms, Business lab, IQAC Room, Board room, auditorium and seminar halls. in the campus. The internet bandwidth is upgraded for the academic Year 202-23 from 45mbps to 60mbps. There are total of 79 Computer system are available for the usage of students for the academic year 2022-2023.

The campus was selectively Wi-Fi enabled with connectivity available in all the floors and became completely Wi-fi enabled. The Online public Access Catalogue (OPAC) search, the access of which was confined to the campus was made available to the users from remote by upgrading OPAC to Web Online public Access Catalogue (Web OPAC) facility is made available. Routers are updated and CCTV Cameras are used. Computers lab 40 with high-speed internet connection (65mbps) with anti-virus installed. The Business Lab also has IT support system. The Language Lab IT facility is provided with existing 9 desktops with Kannada Nudi and Matrubhasha Kalike and Google Indic software. CollegePhins is used for updating student attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nsam.ac.in/img/aqar-22-23/4.3.1%20Geo%20tag.pdf

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

423.23

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution gives core importance to safety and regular maintenance of infrastructure and facilities. Standard Operating Procedures framed for optimal use of resources.

To ensure a hygienic environment housekeeping staff undertakes

Physical maintenance under the supervision of maintenance in charge.

The Librarian takes accountability for purchases for the library after the endorsement from the library committee based on citations for books suggested by HoDs. Books are given to understudies and harmed/lost are charged. Yearly stock verification is finished towards the finish of every scholarly year and stock is checked and confirmed properly endorsed.

Computers and IT-related resources are directed and take into consideration control having space information. AMC for the legitimate and convenient upkeep of the IT-related assets is maintained.

Sports (outdoor/indoor), yoga room, and gymnasium are maintained by the Physical Education Director.

Well Being Centre is maintained by the Health Club coordinator. Projectors, Printers, Batteries, ID card machines, Systems administration-related gadgets, and Lifts are kept up with under the AMC office. STP support is re-appropriated. RO filtration unit and Fire security douser is kept up with on customary spans and a group of the fire department.

Door-to-door transport facility provided to students and faculty regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.nsam.ac.in/sop.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://nsam.ac.in/img/aqar-22-23/5.1.3%20Capacity%20Building%20[1].pdf https://nsam.ac.in/img/aqar-22-23/5.1.3%20Health%20and%20wellness%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

219

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution embraces participative management, creating a platform that encourages all students to actively engage and take on diverse responsibilities.

The Student Council plays a pivotal role in representing students across the Committees/Forums/ Cells/Clubs, fostering active involvement in academic and co-curricular activities. Emphasizing student feedback, the institution values their input in decision-making.

Selection to the Student Council is based on a comprehensive set of criteria, including advanced learning abilities, academic excellence aligned with the SOP on differentiated learning, exemplary behavior, and specific talents in areas such as sports, cultural activities, and managerial skills.

The designated representatives play an active role in Committees, Forums, and Cells like the Literary Forum, Cultural Committee, Entrepreneurship Development Cell, and Commerce & Management Forum. Their contributions extend to the planning and execution of various events, thereby fortifying the college's inclusive governance structure.

By involving students in diverse aspects beyond the academic curriculum, the institution cultivates a vibrant and engaged student community. This holistic approach significantly enhances the overall educational experience, not only in academics but also in co-curricular and extracurricular activities. It reinforces the institution's dedication to nurturing a comprehensive and enriching learning environment.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/aqar-22-23/5.3.2%20Student%20Representation_organized.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In its proactive efforts to engage the community, the UNITTED Alumni Association has concentrated on meaningful projects that reach beyond the alumni network. The Eye Donation Awareness Campaign at Gati is one noteworthy initiative in which alumni have participated and promoted awareness of the value of eye donation. They inspired the people of Gati to dedicate their eyes to a worthy cause and helped to cultivate a culture of compassion and understanding through educational seminars and outreach initiatives.

In keeping with their dedication to the welfare of society, the association organized registration and awareness campaigns for eye donation inside the organization. Students were encouraged to donate their eyes by alumni. This not only increases knowledge but also helps foster in the younger generation a culture of compassion and understanding.

Alongside these healthcare initiatives,the association is very interested in environmental awareness. They took part in the college observance of Environmental Day in a big way. They planned a tree-planting drive and made seed balls,which students were then directed to distribute to their neighbours. Through the integration of environmental stewardship and healthcare advocacy, the association's diverse activities demonstrate its commitment to improving the lives of individuals and the community as a whole.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and mission are centered on educating responsible citizens endowed with the skills and competencies to actively contribute to national goals and progress. In pursuit of this objective, the management is dedicated to delivering effective governance and leadership, ensuring the realization of these goals and objectives.

The college is overseen by a dynamic Governing Council (GC), which offers guidance and monitors operations to ensure alignment with the established goals outlined in the vision and mission. The GC comprises of faculty representatives also.

The Principal serves as the leader overseeing both the academic and administrative domains. The Institutional Quality Assurance Cell (IQAC) plays a pivotal role in formulating the Strategic Perspective Plan (SPP) by consolidating inputs from each department, cell, club, and forum which are represented by the faculty coordinators and student representatives.

The Principal is supported by the office administration, HR, and finance sections. The other key functional bodies are the Examination, Admission, Placement, Physical Education departments. Standard Operating Procedures are followed in various areas.

Stakeholders are encouraged in participating in planning, execution, and the review processes. This approach ensures a profound sense of ownership and belongingness within the college community.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College operates under a decentralized and participatory management framework, prioritizing transparency and accountability through stakeholder involvement in governance. The Governing Council (GC), comprising Nitte Education Trust members, the principal, and the faculty, oversees operations. Similarly, the Internal Quality Assurance Cell (IQAC) fosters participatory management with representation from faculty, parents, students, and the community. Strategic Perspective Plans (SPP) development integrates input from Heads of Departments, club/committee representatives, and stakeholders like alumni, parents, employers, teachers, and students. The IQAC compiles SPP, endorsed by the principal and GC to ensure high-quality standards. Heads collaborate with faculty and students on initiatives such as subject allocation, equipment procurement, and event organization, with financial and administrative teams providing support.

Case Study: The effectiveness of participatory management was evident in the organization of the BCU Inter Collegiate Throwball event in the academic year 2022-2023. Faculty and student members formed the organizing committee, supported by non-teaching staff. Various committees, including reception, stage decoration, food hospitality, diploma writing, marketing, and transportation, engaged both faculty and students. Non-teaching personnel managed delegate lodging. This event was part of the Strategic Support Programme (SSP) proposed by the IQAC and endorsed financially by the GC.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/aqar-22-23/6.1.2%20effective%20leadership%20[1].pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college's mission and vision statements guide development activities, with effective systems ensuring phased progress. Institutional Strategic Plans (ISP) convert objectives into actionable steps, coordinated by the IQAC through the Annual Strategic Planning Process (SPP), aligned with Principal's directives, Governing Council oversight, and stakeholder input, fostering a research culture.

1. Support for FDP, presentations and paper publications is outlined in welfare measures, with 47 publications last year.

2. The college library has expanded resources, subscribing to national and international publications and electronic databases.

3. New courses like Bachelor of Data Analytics (BDA) and Bachelor of Computer Applications (BCA) provide academic and career opportunities.

4. Additionally, the college improved internet accessibility with additional Wi-Fi access points and increased bandwidth to 40mbs to 60 Mbps, catering to the growing needs of online learning and research

5. Improve learning with Moodle LMS by utilizing PowerPoint, videos, and notes.

6. Weekly, nearby villages benefit from a day of mobile library service, supported by the main library.

7. The Shah Bhalve Nitte School continues to enhance its activities through clubs and committees.

8. Continued encouragement and utilization of SWAYAM and MOOC

platforms enhance lifelong learning opportunities for all.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://www.nsam.ac.in/iqac-tabs.php#SPP
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council, chaired by the President of NET, oversees administrative, financial, and policy decisions, including the Principal, Administrator, and senior faculty. The IQAC ensures quality initiatives with representatives from faculty, parents, students, community, and alumni. The Principal oversees academic, extracurricular, and administrative entities, divided into four groups: Academic, Student Support, Administration (General Administration and Accounts), and Admission/Placements.

The Academic section comprises four departments, namely Commerce & Management, Arts, Computer applications and the support department like Languages, with faculty members assigned to each department.

The Student Support section encompasses all entities established to enrich the campus experience and facilitate the holistic development of students. This includes:

Library, overseen by a qualified Librarian.

Sports Department, managed by a Director of Physical Education.

Counselling Cell, staffed with a qualified visiting counsellor to address the mental health needs of the students.

The Office Superintendent manages general administration, while the Accounts Superintendent handles financial matters under the principal's guidance. Admission and Placements are managed by the Marketing Assistant in collaboration with faculty. Student engagement is emphasized through 23 clubs and forums, with faculty involvement. Committees execute academic goals, and

adherence to service rules is ensured through induction programs for staff.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.nsam.ac.in/img/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above** |

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

It's commendable that the institution has implemented measures aimed at enhancing the welfare of both teaching and non-teaching staff. A Staff Welfare Policy serves as a guiding framework to ensure these measures are implemented effectively and consistently. Here are some potential components and benefits of such a policy: The institution's Staff Welfare Policy encompasses several crucial components to enhance the welfare of teaching and non-teaching staff. Leave benefits include Casual Leave (CL) and Earned Leave (EL) with specified entitlements and procedures. Medical Leave (ML) and On Duty for Seminar/Conference leave are also outlined, along with Special Leave for Exigencies. Monetary benefits consist of contributions to the Employees Provident Fund, Group Insurance

coverage, Gratuity eligibility, incentives for achieving a PhD, Maternity Leave entitlements, and Loan Support. Additionally, there are provisions for Fee Concession, Medical Benefits through K S Hegde Charitable Hospital, Mangalore, and Transport Facilities for staff members. The policy ensures clarity on eligibility, entitlements, and procedures for availing benefits, with regular communication to keep staff informed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Dr. N.S.A.M. First Grade College implements separate performance appraisal formats for teaching and non-teaching staff, outlined in SOPs to ensure objectivity and mitigate

biases. Appraisals occur annually, allowing reflection on performance across academic semesters.

The process of appraisal in both the context is scheduled between end of every academic year to enable the employees reflect on their performance across the two semesters of the academic year.

For teaching staff, the process involves self-appraisal, student feedback, and appraisal by the principal. Criteria include self-reflection, professional skills, and student assessments. Reports are consolidated, analysing strengths, achievements, and areas for improvement, with consideration of previous feedback.

Non-teaching staff undergo self-appraisal and appraisal by the principal, assessing professional competence and personal characteristics. Both assessments inform final reports.

Following individual meetings with the principal, unbiased reports are submitted to the HR Department, guiding actions to incentivize or support staff performance enhancement based on policy. This process ensures systematic development of the teaching-learning process and overall institutional productivity.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/sop2/Performance%20Appraisal%20Process%20Non%20Teaching%20Staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College adheres to statutory requirements for audit and accounting practices, subjecting its accounts to both internal and external audits. Internal audits are conducted bi-annually by an independent team of qualified Chartered Accountants from Nitte Education Trust (NET). They scrutinize various aspects including salary and increment dispensation, fee collection,

staff leave records, and procurement procedures. The team submits a detailed report to the Finance Department of NET, with any objections or observations noted. Remedial actions are taken based on this report.

External audits are performed annually by M. R. Kamath & Co.The finance section at NET's Head Office facilitates this process. Audited financial statements covering fixed assets, employee remunerations, operating costs, and maintenance expenses are scrutinized. Reports are filed with governmental agencies following due process.

Audited financial statements including Income and Expenditure details under for scheduled sections are scrutinized:

1. Fixed Assets

2. Employee Remunerations and Benefits

3. Operating and Administrative Costs

4. Repairs and Maintenance.

These rigorous audit mechanisms ensure compliance and transparency in the institution's financial practices.

To enhance transparency and prevent financial mismanagement, our College encourages online transactions, and follows a stringent procurement process involving multiple quotations and physical verification of received materials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dr. N.S.A.M. First Grade College mobilizes funds through student fees, management contributions, renting out campus spaces, utilizing the computer lab for external activities, offering access to research software, and receiving sponsorships. These funds are strictly used for college administration. Resource optimization is achieved through meticulous budgeting, incorporating inputs from various departments and forums.

The College mobilizes funds in the following ways.

1. Fee collected from students:

2. Management Contribution:

3. Provision for Renting of Spaces in the College Campus:

4. Utilizing of Computer Lab:

5. Use of 'Turnit-in' software:

6. Sponsorship:

The annual budget undergoes scrutiny by the Administrator and approval by the Governing Council. Purchase oversight is maintained by a committee, following SOPs. Payments exceeding Rs. 10,000 are managed by Nitte Education Trust's Finance section. Inter-institutional resource sharing within the Nitte group is encouraged.

The college submits an annual budget, outlining the estimated income through fees along with the projected expenditures for the upcoming year. The list of expenditures is arrived at,

after collating the budgets submitted by every forum/cell/department functioning in the college keeping in mind the annual strategic perspective plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To streghten students skills the following were organisaed:Certificate course (30 hours) on Aviation was provided by private agency- BIA&L (Bangalore Institute of Aviation & Logistics);CA/CMA/CS value addition programmesconducted by Pro-edge Skill Development & Edutech Pvt. Ltd;Capacity Development training programmes was provided by private agency- JRSPF Technologies Pvt. Ltd;Internal training conducted GD, Resume writing, mock interview, & leadership skill training; Guest lectures /industrial visits / field visits were organised in the academic year.Studentsparticipated in class presentations, model preparations and co-curricular activities. Students organisedInterclass Competitions (Advitya)with the active involvement of faculty members. Bengaluru City University Intercollegiate throwball, cross country race, organised in the campus Library and classroomsstregthened by digitalisation and ICT resources, Moodle LMS software Faculty provided with special leaves, on duty for PhD work, for attending FDP. Flexible time given for faculty memebers to publish papers reputed journals.Faculty members encouraged toenrolled for swayam courses.Faculty members involved in the admission process and in networking with other institutes The institution celebrated 18 commemorative days. The NCC unit strated its operation in the college. The Sanchari Library initiatives was successfully implemented.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/img/aqar-22-23/6.3.4%20Annual%20Report%2022-23%20v3.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its programmes and encourages teachers to discuss current matters related to the topic in the class. The teaching pedagogy is adjusted by considering the learning capacity of the students. The student's attainment of learning outcomes is being assessed periodically. Department academic audits are conducted to ensure that the learning process is smooth and adequate coverage of the portions are done. The scope of audit covers (1) the lesson plan (2) comments from student (3) pedagogy used by teachers to ensure student learning (4) the performance of students in the formative exams. These audit reports are submitted to the IQAC and improvements are suggested when necessary.

The Class representatives work with the class teachers and HoDs to ensure that the class academic and co-curricular programmes go in a systematic manner. Guest talks are arranged for the benefit of students. The IQAC discussed with the departments and paved the way for a mega event to ensure the participation of all students. The platform was set for the students to improve their organising skills, interpersonal skills, creativity and competing skills. Advitya, the interhouse competition was arranged and the students organised the events, starting from brochure design, deciding on the events, setting the rules and regulations for the events, dividing the students to five different groups, preparation for the events, and the conduct of the event.

File Description	Documents
Paste link for additional information	https://www.nsam.ac.in/iqac-tabs.php#SPP
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nsam.ac.in/img/aqar-22-23/6.3.4%20Annual%20Report%202022-23%20v3.1.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to fostering a safe environment for all genders through its Gender Equity Policy, bolstered by an annual action plan aimed at cultivating a harmonious atmosphere. Students benefit from various avenues for grievance redressal, including suggestion boxes, helpline numbers, and direct communication channels with mentors and faculty. Proactive committees such as the Internal Complaints Committee and Anti-ragging Committee contribute to maintaining a secure environment and promoting gender sensitization.

Regarding the curriculum, an emphasis is placed on values through courses such as 'Value Education' and 'PACE-Personality, Aptitude, and Career Enhancement', fostering social responsibility and soft skill development. The Department of Languages and Social Work also offers courses

focused on gender equity.

Awareness initiatives, including seminars, workshops, and street plays, are conducted throughout the year to promote gender equity. Co-curricular activities organized by the Women Empowerment Cell empower female students and enhance their potential.

In terms of facilities, safety measures such as round-the-clock surveillance and separate hostel facilities with biometric attendance ensure a secure environment. Counseling services provided by faculty, psychologists, and mentors address various aspects including interpersonal relationships, academic guidance, and gender sensitization, facilitating holistic development and support for students throughout their academic journey.

File Description	Documents
Annual gender sensitization action plan	https://www.nsam.ac.in/img/aqar-22-23/7.1.1%20Gender%20sensitization%20[1].pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nsam.ac.in/img/aqar-22-23/7.1.1%20Geo%20tagged%20pics%20[2].pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste is divided into biodegradable and non-biodegradable categories as part of the Swachh Bharat initiative. Dustbins for dry waste disposal are provided in all departments and classrooms. Segregation is carried out thrice a week by the Singanayakanahalli Gramapanchayath, ensuring the campus remains clean.

Bio-medical Waste Management: To promote cleanliness and environmental conservation, our college has installed an automatic sanitary napkin vending machine and disposal units. Supplied by Indo Medical Healthcare Company, these machines are situated in the common areas of the college. Additionally, a sanitary napkin incinerator is utilized to dispose of napkins in an environmentally friendly manner by burning them and converting them into ash.

E-Waste Management: The college has implemented an efficient mechanism for disposing of electronic waste (E-waste) generated from various sources. The college has agreed with SOGO Synergy Pvt. Ltd., which provides services for the collection, transportation, and destruction of waste materials.

Liquid Waste Management: Our college has installed a Sewage Treatment Plant (STP) with a capacity exceeding 20,000 liters per day. The treated water is primarily used for landscaping barren land, gardening, and plantation within the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is deeply committed to nurturing an inclusive environment that embraces diversity in all its dimensions. Recognizing the richness inherent in cultural, regional, linguistic, communal, socio-economic, and other diversities among its student body and staff, the institution strives to foster tolerance, understanding, and harmony. Through a variety of initiatives and activities, such as cultural festivals, language exchange programs, and awareness sessions on socio-economic issues, along with commemorations of events like World No Tobacco Day, International Day for Disaster Management, World AIDS Day, as well as regional festivals like Christmas and Dasara, the college endeavors to create an atmosphere of respect and acceptance among its members.

Workshops, seminars, and interactive sessions provide platforms

for meaningful dialogue and mutual appreciation, encouraging individuals to embrace differences and establish connections. Additionally, the College ensures equal access to opportunities and support services, empowering every student to thrive academically and personally, irrespective of their background. By embracing diversity as a fundamental aspect of its culture, Dr. NSAM First Grade College fosters a vibrant and inclusive community where each individual is valued, respected, and empowered to realize their full potential.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution remains steadfast in its dedication to raising awareness among both students and employees. Through a series of impactful events, it has effectively fostered a sense of civic duty and consciousness within its community. Initiatives ranging from campaigns on nature conservation and waste reduction to advocating against drug abuse demonstrate the institution's active engagement in promoting social awareness and environmental responsibility. Poster-making contests emphasizing fundamental rights such as freedom of speech and equality, along with oath-taking ceremonies to uphold principles of justice and liberty, further underscore the importance of civic involvement.

Events like Republic Day and Independence Day celebrations serve as platforms to nurture unity amidst diversity and instill a sense of patriotism. Through various activities like skits, street plays, and competitions, students are encouraged to explore and celebrate the nation's rich cultural heritage while addressing critical social issues like education for girls and healthcare awareness.

Specialized programs including health camps for cancer detection and blood donation drives exemplify the institution's unwavering commitment to societal improvement. Through these endeavors, the college continues to inspire and empower its

members to become informed, engaged, and compassionate citizens, thereby upholding the principles of democracy and social justice envisioned by the constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution demonstrates its commitment to fostering awareness, unity, and social responsibility by organizing and celebrating various national and international commemorative days, events, and festivals. It pays homage to linguistic diversity on Hindi Divas and commemorates the bravery of armed forces on Kargil Vijay Diwas and Army Day, honouring those who

have shaped the nation's history. National Youth Day and Subhash Chandra Bose Jayanti inspire leadership and patriotism among the youth, while events like National Girl Child Day and International Women's Day advocate for gender equality and empowerment.

Environmental stewardship is emphasized through observances like World Environmental Day and Nature Conservation Day, promoting sustainable practices and environmental consciousness. Public health issues are addressed through events like World Hand Wash Awareness Day, International Day Against Drug Abuse, and World No Tobacco Day.

Cultural diversity is celebrated through festivals like Onam, Makar Sankranti, and Ganesh Chaturthi, fostering inclusivity and cultural appreciation. Educators are honoured on Teachers' Day, and entrepreneurship and creativity are celebrated on World Handicraft Day and World Entrepreneurs Day. These diverse celebrations cultivate a sense of community, awareness, and social responsibility among all members of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: 1. Acharya: Mentorship for Holistic Development 2. Saha Balve: Nitte's Social Connect Community Club(COC)

Objectives: Acharya aims to cultivate personal connections for student support, foster holistic growth, identify talents, ease first-year challenges, and guide professional advancement. Saha Balve aims to nurture community understanding, foster leadership, promote societal awareness, and engage students in community.

Context: Acharya was introduced to facilitate holistic student development through assigned mentors, flexible schedules, professionalism promotion, responsibility instillation. The COC emphasizes social responsibility by aiding students and outsiders, with volunteers engaging in teaching and awareness activities in the Singanayakanahalli Gram Panchayat.

Practice: Mentoring at the college was crucial for student development, focusing on communication, interpersonal skills, and social adeptness beyond academics. The COC aims to develop students comprehensively by promoting a sense of service and awareness for the broader community.

Evidence: Mentors conducted regular meetings addressing mentees well-being, academic progress, social circles, and holistic activities. The COC actively engaged students in community-centric activities, integrating them as essential contributors to societal well-being.

Problems and Resources: The Mentoring Cell resolved discord and reassigned mentors while students could seek resolution from the Principal or Grievance Redressal Cell. The COC mandated to submit strategic plans and budgets, coordinates activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college stands out for its unique features, creating a holistic learning atmosphere. The vibrant Rock Garden serves as a tranquil retreat, emphasizing the institution's commitment to a green campus and ecological consciousness. Beyond academic excellence, the college focuses on fostering a deep connection with the environment, nurturing values of sustainability among students.

Committed to empowering students in making meaningful livelihood choices, college emphasizes a comprehensive learning approach both within and outside classrooms. The institution's learning ecosystem monitors and supports diverse aspirations,

be it corporate placements or higher education. Inclusive and sustainable values guide students in well-rounded decision-making.

Aspiring to be a global educational destination, it adopts a blend of traditional and modern teaching methods. Societies and events cultivate a vibrant student community, fostering multidisciplinary insights and empowerment values. Strong academia-industry linkages, alumni interactions, and enriching infrastructure, including green spaces, prepare students for a dynamic world. The institution envisions producing global citizens who balance heritage with a relentless pursuit of personal, professional, and community growth. It is on a transformative journey, providing an environment conducive to didactic and autodidactic learning, shaping individuals through sublimation, distillation, immersion, refinement, redefinition, and transformation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Action plan for the AY 2023 - 24

1. To organise programmes that support students to become entrepreneurs.
2. To organise outcome-based outreach programmes
3. To focus on quality research papers
4. To conduct International Conferences in the next Academic year.
5. To ensure that departmental forums are established and they are functional
6. To collect and furnish data for AISHE
7. To register BBA and BCA under AICTE as per the new guidelines.
8. To conduct an intercollegiate management fest
9. To encourage faculty in self-publications through the Raja Rammohun Roy National Agency for ISBN, Department of Higher Education, Ministry of Education, Government of India
10. To ensure staff members create research IDs, like orchid, WoS, Scopus, Vidwaan and the business ID, linkedIn ID

11. To conduct Academic and Administrative Audits
12. To conduct academic audit of all departments periodically.
13. To further strengthen the ICT initiatives
14. To strengthen the green campus initiative by reducing the use of plastic
15. To have more industry academic interface by inviting industrialist from the campus
16. To prepare the Annual Report of the college.
17. To prepare and submit the AQAR report for AY 2023-24.
18. To collect feedback from all the stakeholders.
19. To organize awareness program/seminars/workshops for teaching and non-teaching staff members on business ethics and professional values.